**VOCABULARY**

1. **Each speaker is describing a job. Match the adjective to the description. There is one extra adjective.**

|  |
| --- |
| **glamorous / exciting / rewarding / challenging / flexible / stressful / repetitive** |

1. I get a lot of satisfaction from helping people in my work and the pay is good too! \_**rewarding**\_\_\_\_
2. Every day presents a new problem which I like to solve. \_\_**challenging**\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. When I say I’m an actor everyone thinks I must have an amazing lifestyle of champagne, meeting celebrities and appearing in magazines. And they’re right. I love it! \_\_**glamorous**\_\_\_\_\_\_\_\_\_\_\_\_
4. My wife’s job involves long hours and people constantly complaining. \_**stressful**\_\_\_\_\_\_\_\_\_\_\_\_
5. Every day is the same. I start at 9. I finish at 5. I meet the same people. I answer the same phone calls. It’s so boring. \_\_**repetitive**\_\_\_\_\_\_\_\_\_\_
6. My friend works for a company where you choose what hours you work and when you take a holiday. \_**flexible**\_\_\_\_\_\_\_\_\_\_\_
7. **Read this text about ‘Extreme Commuters’. Look at 1-10 and complete each gap in the text with the correct missing word, a, b, or c.**

|  |
| --- |
| **‘EXTREME COMMUTERS’****AND WHY DO WE NEED THREE CUPHOLDERS?**In recent years, advances in technology have given us greater (1) \_\_\_\_\_\_\_\_\_\_\_ opportunities with new ways of working such as telecommuting and (2) \_\_\_\_\_\_\_\_\_\_\_. But new figures from the US Census Bureau suggest the (3) \_\_\_\_\_\_\_\_\_\_ for long commutes to work may not have ended. In fact, ‘extreme commuting’ is increasing.‘Extreme commuters’ can (4) \_\_\_\_\_\_\_\_\_\_\_ 90 minutes travelling to work one way. It seems that more (5) \_\_\_\_\_\_\_\_\_\_\_ than ever are still prepared to take time (6) \_\_\_\_\_\_\_\_\_\_\_ journeys in return for a big house in the country. This search for the perfect work-life (7) \_\_\_\_\_\_\_\_\_\_\_ means that nearly 10 million people now drive more than an hour to work, That’s up by 50 percent (8) \_\_\_\_\_\_\_\_\_\_\_\_ 1990.One effect of this is that one in every four restaurant meals are now eaten in the car and, to help our time (9) \_\_\_\_\_\_\_\_\_\_, carmakers are adding extra cupholders, refrigeration boxes and even passenger seats which turn into dining tables. So the next time, your colleague (10) \_\_\_\_\_\_\_\_\_\_ a lunch break, don’t be surprised if it’s in the car! |

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | 1. **time-saving**
 | 1. job
 | 1. workstation
 |
| **2** | 1. housework
 | 1. homework
 | 1. **homeworking**
 |
| **3** | 1. **trend**
 | 1. rise
 | 1. drive
 |
| **4** | 1. use
 | 1. **spend**
 | 1. save
 |
| **5** | 1. employment
 | 1. unemployed
 | 1. **employees**
 |
| **6** | 1. **consuming**
 | 1. saving
 | 1. management
 |
| **7** | 1. home
 | 1. **balance**
 | 1. style
 |
| **8** | 1. **since**
 | 1. in
 | 1. by
 |
| **9** | 1. for
 | 1. clock
 | 1. **management**
 |
| **10** | 1. makes
 | 1. **takes**
 | 1. does
 |

**KEY LANGUAGE: asking question, giving answers**

1. **Match the correct ending a-g for the beginning of the framing question 1-7.**
2. Now, here’s a question we like to ask everyone, \_**b**\_\_\_
3. Let me follow that up \_**g**\_\_
4. OK. Now moving on, can you tell me \_**f**\_\_
5. I’m interested in \_**a**\_\_
6. I was wondering what \_**d**\_\_
7. Just one more thing I’d like to ask \_**e**\_\_
8. A question now \_**c**\_\_
9. knowing more about your studies.
10. where do you think you’ll be in five years’ time?
11. about your free time.
12. you think you can add to our company?
13. about is how long you intend to stay here?
14. about your previous job.
15. with another question.
16. **Write one of these words in each response, 1-7.**

|  |
| --- |
| **ask / glad / moment / honest / question / detail / expert** |

1. I’m \_\_**glad**\_\_\_\_\_\_\_ you asked me that.
2. That’s a very interesting \_**question**\_\_\_\_\_\_\_\_\_.
3. Without going into too much \_**detail**\_\_\_\_\_\_\_\_\_\_, my boss and I didn’t agree.
4. Let me just think about that for a \_\_**moment**\_\_\_\_\_\_\_\_\_\_.
5. I thought you might \_\_**ask**\_\_\_\_\_\_\_\_\_\_\_ me about that.
6. Well, I’m not an \_\_**expert**\_\_\_\_\_\_\_\_\_\_\_, but I think the increase will continue.
7. To be \_\_**honest**\_\_\_\_\_\_\_\_\_, I’m not sure.

**GRAMMAR**

1. **Complete the interview with Brian. Use the Present Perfect Continuous.**

**Reporter:** What \_\_**have you been doing**\_\_\_\_\_\_\_ (you / do) since you left Critical Age, Brian?

**Brian:** I \_**haven’t been doing**\_\_\_ (not / do) very much! I was really tired when I left the band so I \_\_**have been relaxing**\_\_\_\_\_\_ (relax) at home.

**Reporter:** \_\_**Have**\_\_\_\_\_ you \_**been following**\_\_\_\_\_\_\_\_ (follow) the band’s success?

**Brian:** Yes, I have. I \_**have been reading**\_\_\_\_\_\_\_\_\_\_ (read) Colin’s blog every day.

**Reporter:** Do you wish you hadn’t left the band?

**Brian:** No, I made the right decision. I \_\_**have been thinking**\_\_\_\_\_\_\_\_\_ (think) a lot about what I want to do next.

**Reporter:** Have you decided anything?

**Brian:** I’m not sure. I \_\_**have been having**\_\_\_\_\_\_\_\_\_\_\_ (have) acting lessons since I was fourteen so I may go into the films.

**Reporter:** Have you got a part in a film yet?

**Brian:** No, not yet, but I \_**have been getting in touch**\_ (get in touch) with friends in the film industry.

**Reporter:** Well, good luck!

1. **Look at the table and write sentences about these people.**

|  |  |  |
| --- | --- | --- |
|  | What have they been doing? | What have they done? |
| Mr. Brown | teach class 5 | teach them about Asia |
| Mal and Trevor | work on the computer | learn how to send e-mails |
| my friends | sit at their desks | write an essay |
| the students | read their history books | revise things for their exam |
| my mum | talk to a night-school tutor | agree to enroll for IT classes |
| I | think about English grammar | do this exercise  |

1. Mr. Brown has been teaching Class 5. He has taught them about Asia.
2. **Mal and Trevor have been working on the computer. They have learned how to send e-mails**.
3. \_**My friends have been sitting at their desks. They have written an essay**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **The students have been reading their history books. They have revised things for their exam**.
5. \_**My mum has been talking to a night-school tutor. She has agreed to enroll for IT classes**.\_
6. \_**I have been thinking about English grammar. I have done this exercise**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Complete the sentences using the present perfect continuous with *for* and *since*.**
8. Jimmy is playing tennis. (4 o’clock)

***Jimmy has been playing tennis since 4 o’clock.***

1. My father is repairing my bicycle. (an hour)

\_**My father has been repairing my bicycle for an hour**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ted and Kareem are making films together. (2004)

\_**Ted and Kareem have been making films together since 2004**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’m saving money for a new computer. (July)

\_**I have been saving money for a new computer since July**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mr. Jamison is smoking. (a long time)

\_**Mr. Jamison has been smoking for a long time**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kobe is painting the ceiling. (two hours)

\_\_**Kobe has been painting the ceiling for two hours**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Choose the correct verb forms to complete the email.**

Hi Amy,

It’s Sally Stephens here. Remember me? Northwood Grammar school? I found your name on the *Find Old Friends* website. So, what have you *done /* ***been doing***for the past 30 years? After school I went to university, got a job in Public Relations, met Tim, got married, left my job and had two kids. Well, that’s my life…in a sentence! But I’ve ***gone back*** */ been going back* to work now. I’ve ***started*** */ been starting* my own company. I’ve ***travelled*** */ been travelling* to Hong Kong at least fifteen times in the last two years. In fact I’ve *thought /* ***been thinking***of moving there, but I can’t make up my mind. I saw on *Find Old Friends* that you actually live in Hong Kong. How long have you ***been*** */ been being* there? And have you ***been*** */ being* happy there?

1. **Read Amy’s reply to Sally. Complete her email by putting the verbs in brackets into the present perfect simple or present perfect continuous.**

Hi Sally,

Of course I remember you, though it (1) \_**has been**\_\_\_ (be) a long time! And my life? I don’t know where to start. I (2) \_\_**have done**\_\_\_\_\_ (do) many things: I’ve been a butcher, a baker and a belly dancer. Fifteen years ago I met a German journalist, fell in love and I (3) \_**have been living**\_\_\_\_ (live) with him ever since! We moved to Berlin and I became a painter. Since then we (4) \_**have lived**\_\_\_\_ (live) in nine different countries and now here we are in Hong Kong. I (5) \_\_**have been learning**\_\_\_\_ (learn) Cantonese for two years now, but it’s not easy for a European. I love it here though and have made a lot of friends. As for work, I (6) \_\_**have been painting**\_\_\_ (paint) non-stop for six months because I’ve got an exhibition in December. Anyway, enough of me. Write again and let me know more about you.

1. **Complete the conversation with suitable forms of the words in brackets.**

Roy: You look tired. (0) ***Have you been working*** (you work) all day?

Ben: Not exactly, I (1) \_**’ve been doing**\_\_\_\_\_ (do) some research on the Internet. I (2) \_**’ve been trying**\_\_\_ (try) to get some information about one of our old friends from college.

Roy: Who?

Ben: Dave Colston. Do you remember him?

Roy: Yes. I (3) \_**haven’t seen**\_\_\_ (not see) him for years! But what do you want to find out?

Ben: Well. I (4) \_**’ve just got**\_\_\_\_ (just get) an email from Philip Markham. He wants to get in touch with Dave but he doesn’t know where he is now. He thinks Dave (5) \_**’s been living**\_\_\_ (live) in the Far East for the last few years.

Roy: Yes. I remember he was always interested in oriental philosophy.

Ben: Exactly. I (6) \_\_**’ve looked at**\_\_ (look at) six or seven different websites already, but I (7) \_\_**haven’t found**\_\_ (not find) much information.

Roy: (8) \_**Have you tried**\_\_\_ (you / try) that website that reunites old college friends?

Ben: Yes. I (9) \_**’ve already looked at**\_\_ (already look at) that one, but he’s not on it. I posted a message for some of his other friends on some other websites and I (10) \_\_**’ve been waiting**\_\_ (wait) for a reply. But so far I’ve heard nothing…

1. **Rewrite the sentences by using the present perfect continuous tense.**
2. We started to study English an hour ago and we’re still studying it.

\_\_**We’ve been studying English for an hour**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Amanda started to read the book at 7 and she’s still reading it.

\_\_**Amanda has been reading the book since 7**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. All the students are doing an experiment. They started it two hours ago.

\_\_**All the students have been doing an experiment for two** **hours**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mr. White started to talk to someone on the phone ten minutes ago and he’s still talking.

\_**Mr. White has been talking to someone on the phone for ten minutes**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The rain started at 2 and it’s still raining.

\_\_**It has been raining since 2**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We came to the bus stop fifteen minutes ago and we’re still waiting for the bus.

\_\_**We have been waiting for the bus for fifteen minutes**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Maria started learning to drive last year. (learning)

Maria \_**has been learning to drive**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since last year.

1. I started correcting these tests yesterday and I still haven’t finished. (been)

I\_**have been correcting these tests** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ since yesterday.

1. I moved here a couple of months ago. (living)

I \_\_**have been living here for**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two months.

1. I first started learning Spanish when I went to Mexico for a holiday. (since)

I \_\_**have been learning Spanish since**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I went to Mexico for a holiday.

1. **Complete the sentences with one of the following adjectives + the correct preposition:**

|  |
| --- |
| **afraid / different / interested / proud / responsible / similar / sure** |

1. I think she’s arriving this evening but I’m not \_**sure of**\_\_\_\_\_\_\_\_\_ that.
2. Your camera is \_**similar to**\_\_\_\_\_\_\_\_\_\_\_\_ mine but it isn’t exactly the same.
3. Don’t worry. I’ll look after you. There’s nothing to be \_\_\_**afraid of**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. ‘Do you want to watch the news on television?’ ‘No, I’m not \_\_\_**interested in**\_\_\_\_\_ the news.’
5. The editor is the person who is \_\_\_**responsible for**\_\_\_\_\_\_\_\_\_\_ what appears in a newspaper.
6. Mrs. Davis is a very keen gardener. She’s very \_**proud** **of**\_\_\_\_\_\_\_ her garden and loves showing it to visitors.
7. I was surprised when I met her for the first time. She was\_\_\_**different from/to/than**\_\_\_\_ what I expected.